

Name \_\_\_\_\_

**Problem**

**Brainstorm 1**

**Brainstorm 2**

**Brainstorm 3**

**Your Brainstorm**

**Solution**



**Instructions:** Have students write the problem in the story at the top of the page. Then, have them write and illustrate the three solutions suggested in the story and write and illustrate an original solution in the space provided. Finally, have students write how the problem is solved.

Name \_\_\_\_\_



- ① I don't think that will work, he said.
- ② Draw the idea, said Mrs. Miller to Sam.
- ③ Mom, what would you do? Sarah asked.
- ④ That might make things worse, Sam sighed.
- ⑤ Mom, there's a bear in that tree over there!  
called Sam.
- ⑥ We need to get him down before our yard sale starts,  
he said.
- ⑦ We could move our trampoline under the tree,  
Sam's little sister Sarah said.

**Instructions:** Read each sentence aloud with students. Have them place quotation marks where they are needed to show that the character is speaking.

Name \_\_\_\_\_

brainstorm \_\_\_\_\_

climb \_\_\_\_\_

lead \_\_\_\_\_

draw \_\_\_\_\_

play \_\_\_\_\_

eat \_\_\_\_\_



① Look, the bear's \_\_\_\_\_ nuts up in the tree.

② We can make a trail of nuts \_\_\_\_\_ back to the forest.

③ Sam, Sarah, and Mrs. Miller are \_\_\_\_\_ ways to get the bear out of the tree.

④ Sam is \_\_\_\_\_ his ideas on a pad of paper.

⑤ Mrs. Miller thinks that \_\_\_\_\_ bad music will make the bear leave.

⑥ Sam drew a picture of a bear \_\_\_\_\_ up a tree.

**Instructions:** Read each word at the top of the page aloud to students. Have them add the suffix *-ing* to each word and record their response in the space provided. Read each sentence aloud as students follow along. Have them complete each sentence using suffix *-ing*.