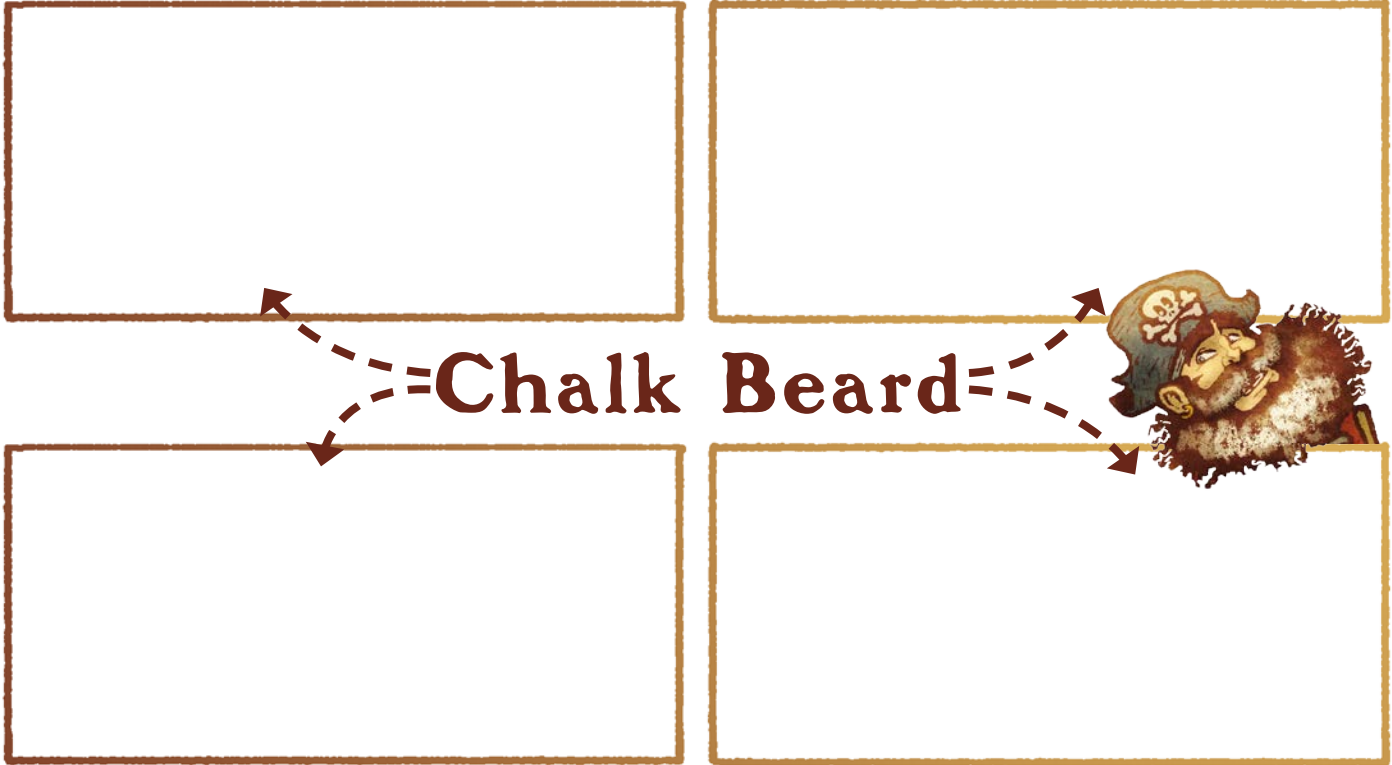
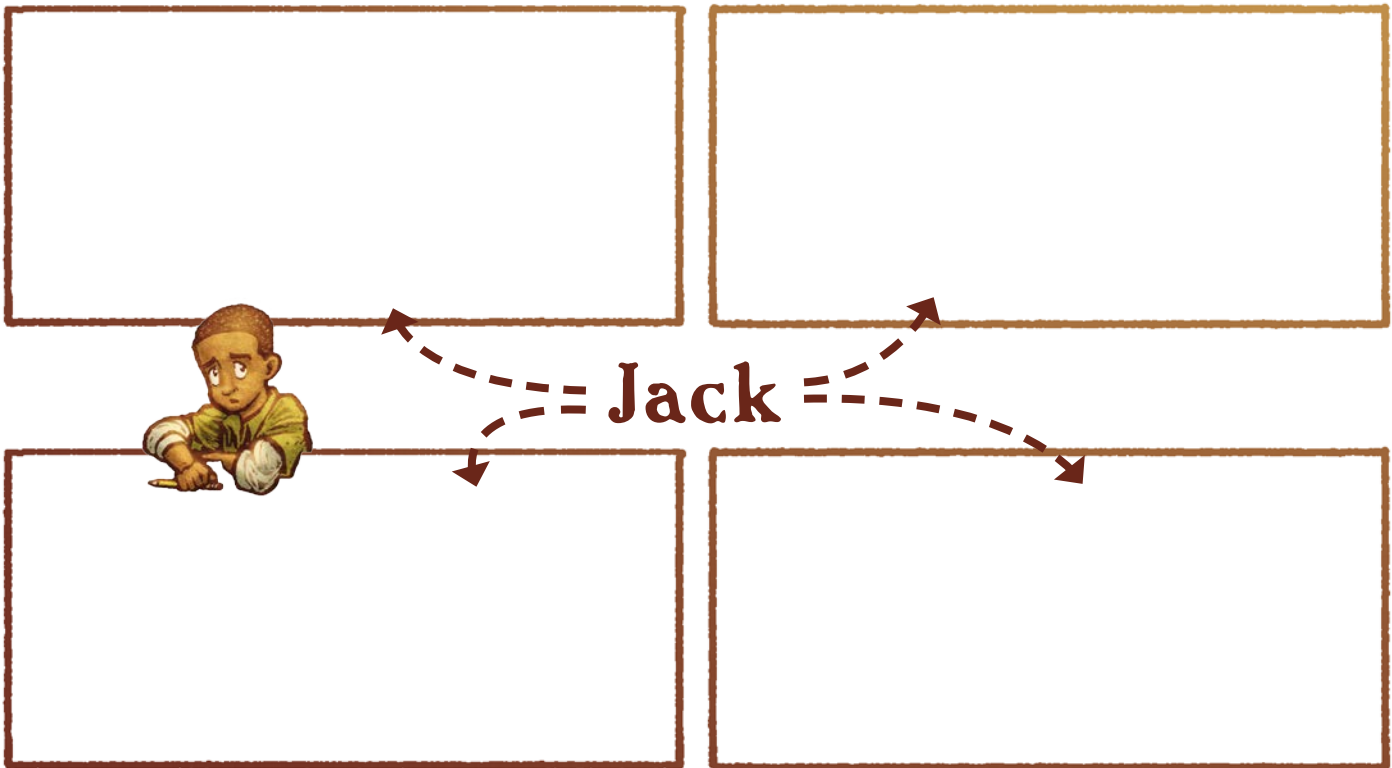


Name \_\_\_\_\_



A character web for Chalk Beard. The name "Chalk Beard" is written in the center in a large, bold, brown font. To the right of the name is a cartoon illustration of a pirate with a large, shaggy brown beard, a blue pirate hat with a skull and crossbones, and a red bandana. Four dashed brown arrows point from the name to four empty rectangular boxes arranged in a 2x2 grid around the name, intended for students to write descriptions of the character.

The Pirate Substitute • Level J • 1



A character web for Jack. The name "Jack" is written in the center in a large, bold, brown font. To the left of the name is a cartoon illustration of a young boy with brown hair, wearing a green shirt and a white long-sleeved shirt underneath, sitting at a desk with his hands clasped. Four dashed brown arrows point from the name to four empty rectangular boxes arranged in a 2x2 grid around the name, intended for students to write descriptions of the character.

Skill: Analyze Character

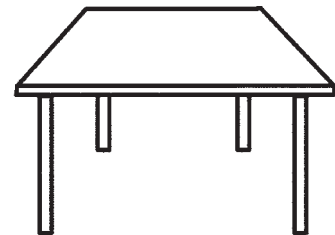
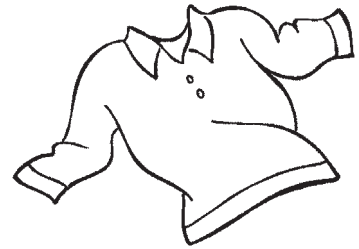
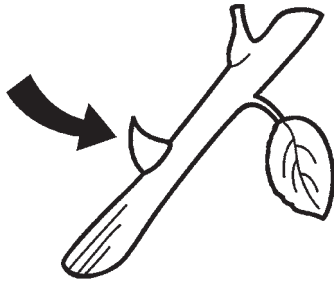
**Instructions:** Have students create a character web for Chalk Beard in the space provided at the top of the page. Encourage students to use words and phrases to describe Chalk Beard's thoughts and actions. Then, have students create a character web for Jack at the bottom of the page.

Name \_\_\_\_\_



# thunder

The Pirate Substitute • Level J • 2



Skill: Consonant th Digraph

**Instructions:** Name each picture with students. If the word begins with the /th/ sound, have them write the *th* letter combination under the picture. Then, have students choose three words that begin with the /th/ sound and use them in sentences on the back of this page.

Name \_\_\_\_\_

- ① Yesterday, we \_\_\_\_\_ at the pool.  
(swimed, swam)
- ② She \_\_\_\_\_ her homework as soon as she got home from school.  
(began, begined)
- ③ My teacher \_\_\_\_\_ us a treat for doing well on our spelling tests!  
(brought, bringed)
- ④ My team \_\_\_\_\_ the soccer championships!  
(wined, won)
- ⑤ My dad \_\_\_\_\_ me to be home by dinnertime.  
(telled, told)
- ⑥ Last year, we \_\_\_\_\_ to visit my grandparents.  
(went, goed)



**make** \_\_\_\_\_

**Instructions:** Read the sentences aloud with students. Have students choose the correct verb to complete each sentence. Then, have students create their own sentence using the past tense of the verb *make*.