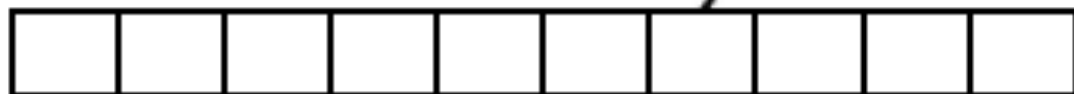


# Measurement with Cubes

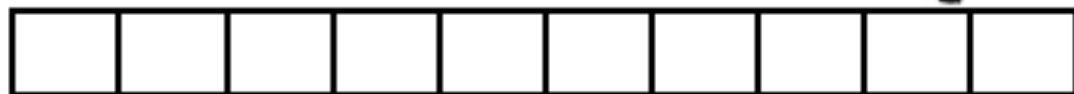
Directions: Measure the objects by counting the number of cubes.

1



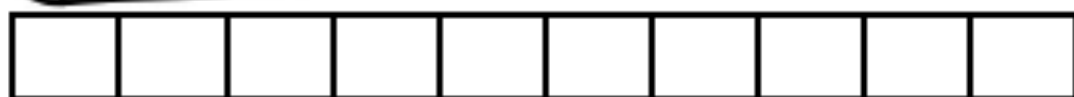
\_\_\_\_\_ cubes

2



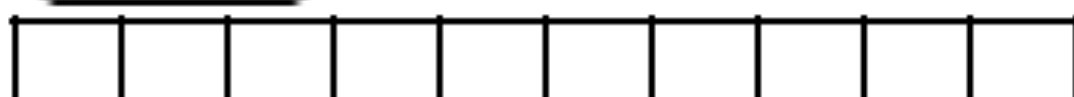
\_\_\_\_\_ cubes

3



\_\_\_\_\_ cubes

4



\_\_\_\_\_ cubes

















5



\_\_\_\_\_ cubes

# Practice Counting Tallies

Directions: Write the correct number for each set of tally marks.

	<input data-bbox="625 373 799 548" type="text"/>		<input data-bbox="1291 373 1464 548" type="text"/>
	<input data-bbox="625 569 799 743" type="text"/>		<input data-bbox="1291 569 1464 743" type="text"/>
	<input data-bbox="625 764 799 938" type="text"/>		<input data-bbox="1291 764 1464 938" type="text"/>
	<input data-bbox="625 959 799 1134" type="text"/>		<input data-bbox="1291 959 1464 1134" type="text"/>
	<input data-bbox="625 1155 799 1329" type="text"/>		<input data-bbox="1291 1155 1464 1329" type="text"/>
	<input data-bbox="625 1350 799 1524" type="text"/>		<input data-bbox="1291 1350 1464 1524" type="text"/>
	<input data-bbox="625 1545 799 1719" type="text"/>		<input data-bbox="1291 1545 1464 1719" type="text"/>
	<input data-bbox="625 1740 799 1915" type="text"/>		<input data-bbox="1291 1740 1464 1915" type="text"/>



# Skip Counting by 2's

Directions: Fill in the missing numbers.



1		3		5		7		9	
11		13		15		17		19	
21		23		25		27		29	
31		33		35		37		39	
41		43		45		47		49	
51		53		55		57		59	
61		63		65		67		69	
71		73		75		77		79	
81		83		85		87		89	
91		93		95		97		99	
101		103		105		107		109	
111		113		115		117		119	



# Word Problems



Directions: Solve the word problems.  
Use the ten frame to help. Write an equation.

Kate had 3 red pens, 4 blue pens and 5 green pens. How many pens did she have in all?


$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

Tim ate 5 pieces of pizza. Jen ate 4 pieces of pizza. Fred ate 6 pieces of pizza. How many pieces did they eat altogether?


$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

Bill ate 2 apples, 6 bananas and 6 oranges. How many pieces of fruit did Bill eat in all?


$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

Tom had 7 blue shirts, 6 yellow shirts and 5 green shirts. How many shirts did Tom have altogether?


$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

# Number Bonds Set 1

Directions: Complete the number bond for each set.  
Subtract the part from the whole to find the missing number.  
Write a subtraction problem to match.

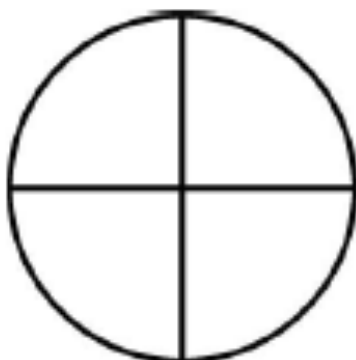
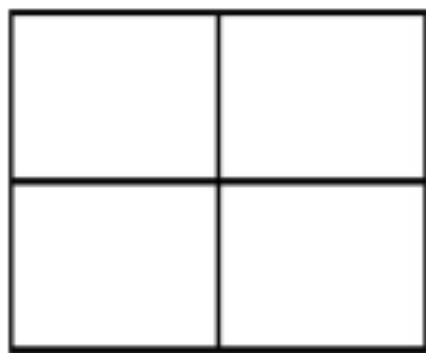
<p><math>4 + 1 = \square</math></p> <p><math>\square - 1 = 4</math></p>	<p><math>6 + 3 = \square</math></p> <p><math>\square - 3 = 6</math></p>	<p><math>5 + 2 = \square</math></p> <p><math>\square - 2 = 5</math></p>
<p><math>7 + 4 = \square</math></p> <p><math>\square - 4 = 7</math></p>	<p><math>8 + 4 = \square</math></p> <p><math>\square - 4 = 8</math></p>	<p><math>3 + 2 = \square</math></p> <p><math>\square - 2 = 3</math></p>
<p><math>5 + 5 = \square</math></p> <p><math>\square - 5 = 5</math></p>	<p><math>9 + 3 = \square</math></p> <p><math>\square - 3 = 9</math></p>	<p><math>10 + 2 = \square</math></p> <p><math>\square - 2 = 10</math></p>



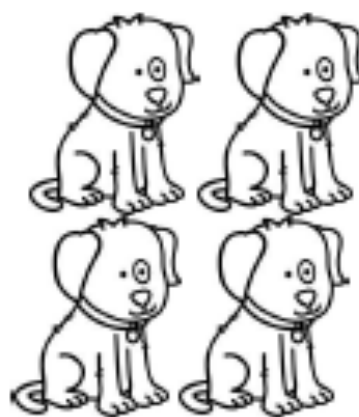
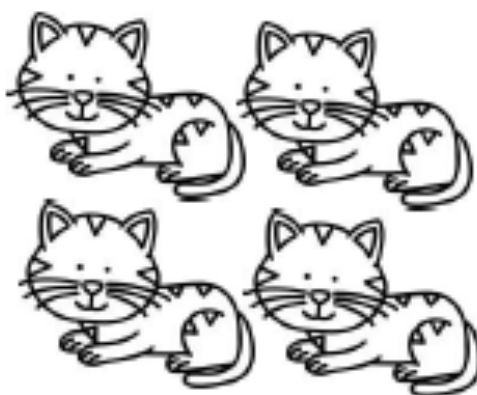
# Fractions: One Quarter

Directions: Read and color.

Color one-quarter of each shape.



Color one-quarter of each group.



Divide the pizza in fourths.  
Color one quarter.









Divide the pie in fourths.  
Color one quarter.




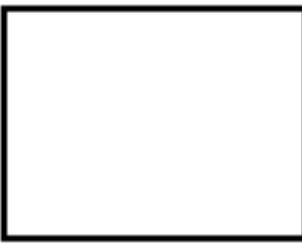

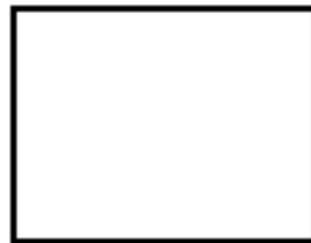








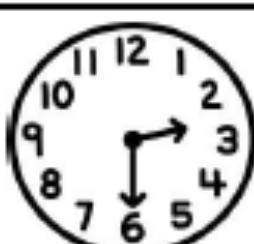



# Count On: Dimes and Pennies

Directions: Add up the coins. Write the number as you count.  
Write how much money in all.

 _____ ¢    _____ ¢    _____ ¢    _____ ¢    _____ ¢    _____ ¢	Total: _____ ¢
 _____ ¢    _____ ¢    _____ ¢    _____ ¢    _____ ¢    _____ ¢    _____ ¢	Total: _____ ¢
 _____ ¢    _____ ¢    _____ ¢    _____ ¢    _____ ¢    _____ ¢    _____ ¢	Total: _____ ¢
 _____ ¢    _____ ¢    _____ ¢    _____ ¢    _____ ¢    _____ ¢	Total: _____ ¢
 _____ ¢    _____ ¢    _____ ¢    _____ ¢    _____ ¢    _____ ¢    _____ ¢	Total: _____ ¢
 _____ ¢    _____ ¢    _____ ¢    _____ ¢    _____ ¢    _____ ¢    _____ ¢	Total: _____ ¢









# Time: Match the Times Set 1

Directions: Cut and paste the digital clocks to match.

Week 2: Day 4

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# Count Backward Cut and Paste Set 1

Directions: Cut and paste the numbers in order for each row, counting backward.

15	14			
9				
21				
62				

Week 2: Day 5

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12	19	8	60	11
17	5	13	7	18
6	61	59	20	58

